TASK A OR TASK B? PLAN WITH PURPOSE.

Use the comparison table as a planning default, not a rigid rule. Let the theme and the thesis guide the form.

Read all four statements

Name the shared theme and choose a central idea you can develop honestly. You do not need to address each statement separately.

▼

TASK A

Socio-cultural issues

Justice, technology, wealth or power.

PLAN THE CONTENTION

A clear argumentative position, supported by public examples, history, policy, media or reasoned counterpoints.

WATCH THE RISK

A long list of shallow points instead of a few developed ideas.

TASK B

Personal and social issues

Friendship, ageing, suffering or originality.

PLAN THE REFLECTION

A reflective, personal or controlled creative response, using specific incidents, lived experience, imagery or emotional insight.

WATCH THE RISK

Vague generalisation or a creative piece that loses the theme.

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Develop, organise, check

Keep examples or reflections relevant to the thesis. Both tasks are assessed on Thought and Content and Organisation and Expression.

> These are common forms, not compulsory templates. A different structure can work if the ideas remain clear, coherent and on theme.